



Call for Case studies, Results

The call for case study launched in April has now reached its goal. That is, to gather and identify a large number of good practices throughout Europe in nurturing the entrepreneurial mind-set in primary, secondary and VET schools. Identifying these good practices is essential for building and fine tuning the guiding framework of Entrepreneurship 360. They show the diversity of responses to local and academic context of the entrepreneurial education.

We thank all the participants to this call for case studies, and assure those who have not been selected that their work is nonetheless valuable, and a great resource for information. The entrepreneurial mind-set is also learning from all experiences. Congratulations to the selected schools and institutions who will then be writing a detailed case study on their initiative. This case study will be featured on this website and will be presented by the authors directly during our next event in Potsdam from the 3rd to the 6th November. It will be the occasion for them to learn from one another and participate in the elaboration and piloting of the Entrepreneurship360 guiding framework.

The selected applications, in alphabetical order, are:

- Alakylä School (Seinäjoki, Finland)
- Entreprenasium (Netherlands)
- Evangelisches Ratsgymnasium : ARTemis-Schülerfirma (Erfurt, Germany)
- Friesland College (Leeuwarden, Netherlands)
- Highfurlong School (Blackpool, UK)
- IBDP, Anatolia College (Thessaloniki, Greece)
- InnoOmnia (Espoo, Finland)
- Internatsschule Schloss Hansenberg : Business, Cooperation and Innovation (Germany)
- Jugoslavia elementary school: Energy and sources of energy (Bar, Montenegro)
- Landesgymnasium für Hochbegabte Schwäbisch Gmünd (Schwäbisch Gmünd, Germany)
- Peter Joseph Lenné school (Potsdam, Germany)
- Ready Unlimited (UK)
- San Jose de Calasanz : Ikastetxea (Santurtzi, Spain)
- School of Education of the Polytechnic Institute of Viana do Castelo : Dreaming and Doing (Alto-Minho Region, Portugal)
- Technical Institute "Corinaldesi" (Senigallia, Italy)
- Thoresby Primary School (Kingston, UK)
- Transport Academy (Zilina, Slovakia)
- Valnalon : "EMC" ; "Red Emprendedora" and "Reto TMP" (Asturias, Spain)
- Veljko Drobnjaković primary school (Risan, Montenegro)

Although other applications were not selected by the jury as the 20 most inspiring, they displayed interesting features and innovating approaches. And because the difference in

grades they received was so small, jury members along with the Entrepreneurship360 organising team showed interest in these applications, we have decided to include them in the next steps of the projects. These applications are:

- 18. oktobar (Bioce, Montenegro)
- Bördeland-Schule (Oschersleben OT Hornhausen, Germany)
- Drivkraft Söderhamn (Söderhamn, Sweden)
- F.K. Frankopana (Zagreb, Croatia)
- IEFPS Mendizabala: Creation of enterprises in the classroom (Mendizabala, Spain)
- Johannes Gutenberg (Wolmirstedt, Germany)
- Koninklijk Technisch Ateneum (Antwerp, Belgium)
- North Hertfordshire College (UK)
- Pauline-Thomas-Mittelschule (Kolbermoor, Germany)
- Spojená škola internátna (Levoča, Slovakia)
- 'Srbija'- Stari Bar (Bar, Montenegro)
- Turku Teacher Training School and YVI Project (Finland)
- Uhre Friskole (Brande, Denmark)